



Beaufort County School District

2900 Mink Point Blvd
Beaufort, SC 29902

Grades PK-12 District
Enrollment 19,715 Students
Superintendent Dr. Valerie Truesdale 843-322-2300
Board Chair Fred Washington 843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Excellent*
2010	Average	Below Average
2009	Below Average	Below Average
2008	Below Average	Good
2007	Average	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

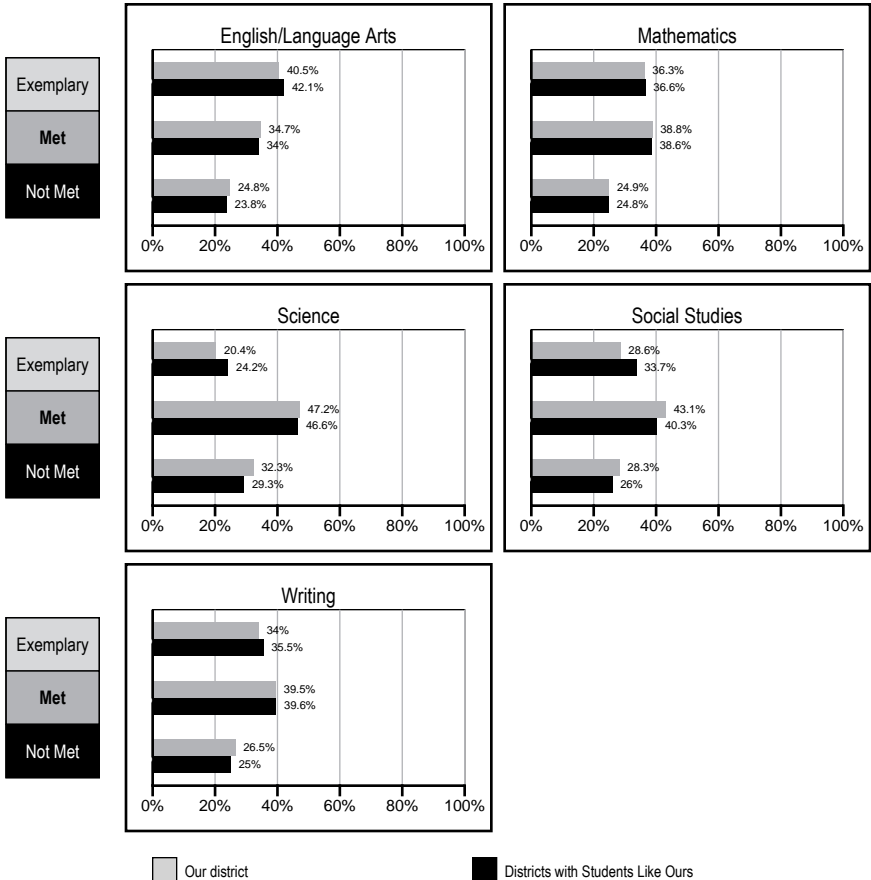
94.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	8	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	71.1%	72.9%	75.8%	78.6%	80.2%	80.4%
Passed one subtest	15.5%	14.0%	15.1%	11.6%	10.8%	11.3%
Passed no subtests	13.4%	13.2%	9.1%	9.8%	9.0%	8.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.5%	83.0%
English 1	73.2%	74.7%
Biology 1/Applied Biology 2	68.8%	69.0%
Physical Science	51.3%	60.6%
US History and the Constitution	47.6%	48.6%
All Subjects	65.5%	68.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	1721	1581	1163	936
Number of Graduates in Cohort	1063	1105	814	657
Rate	61.8%	69.9%	71.0%	74.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	1725	N/A	898
Number of Graduates in Cohort	N/A	1080	N/A	645
Rate	N/A	62.6%	N/A	73.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=19,715)				
First graders who attended full-day kindergarten	99.6%	Up from 98.2%	98.3%	99.6%
Retention rate	2.4%	Down from 2.9%	1.7%	2.3%
Attendance rate	96.6%	Down from 97.1%	95.7%	95.8%
Served by gifted and talented program	22.0%	Up from 15.6%	19.0%	14.0%
With disabilities other than speech	5.3%	Down from 7.5%	6.9%	7.4%
Older than usual for grade	2.5%	Down from 3.6%	2.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.7%	0.8%	0.5%
Enrolled in AP/IB programs	38.8%	Down from 38.9%	19.0%	12.2%
Successful on AP/IB exams	48.0%	Up from 43.8%	50.4%	52.9%
Eligible for LIFE Scholarship	29.8%	Down from 33.8%	32.2%	30.3%
Enrolled in adult education GED or diploma programs	210	Up from 82	83	66
Completions in adult education GED or diploma programs	105	Up from 75	56	35
Annual dropout rate	1.7%	Up from 0.9%	3.1%	2.8%
Teachers (n=1428)				
Teachers with advanced degrees	61.4%	Up from 59.9%	61.4%	61.2%
Continuing contract teachers	72.1%	Down from 73.7%	87.5%	85.6%
Teachers returning from previous year	87.7%	Down from 88.1%	91.8%	90.3%
Teacher attendance rate	94.4%	Down from 94.7%	95.6%	95.2%
Average teacher salary*	\$49,918	Up 1.3%	\$47,531	\$46,166
Vacancies for more than nine weeks	0.4%	No Change	0.0%	0.0%
Professional development days/teacher	18.2 days	Up from 18.1 days	11.3 days	12.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.6 to 1	22.1 to 1	21.7 to 1
Prime instructional time	89.0%	Down from 89.4%	90.7%	90.1%
Dollars spent per pupil**	\$10,606	Up 1.0%	\$8,611	\$9,140
Percent of expenditures for teacher salaries**	53.8%	Down from 54.8%	55.5%	53.5%
Percent of expenditures for instruction**	57.5%	Down from 58.0%	59.2%	56.5%
Opportunities in the arts	Excellent	Up from Poor	Excellent	Excellent
Number of schools	33	Up from 30	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.7%	Down from 6.7%	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	32.0	Up from 30.0	12.0	8.0
Parents attending conferences	95.8%	Up from 90.9%	96.0%	96.6%
Average administrator salary	\$83,727	Up 8.8%	\$78,000	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
RIVERVIEW CHARTER SCHOOL(ELEM.)	Good	Good	Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1263	89.3%	7214	65.5%	1733	61.1%	No
Gender							
Male	631	87.0%	3544	64.3%	872	55.4%	N/A
Female	632	91.6%	3517	66.8%	860	66.9%	N/A
Racial/Ethnic Group							
White	606	96.2%	3497	81.3%	806	66.6%	N/A
African American	447	82.1%	2339	47.7%	676	59.5%	N/A
Asian/Pacific Islander	16	87.5%	N/A	N/A	22	50.0%	N/A
Hispanic	182	84.1%	1201	54.5%	218	48.2%	N/A
American Indian/Alaskan	N/A	N/A	24	66.7%	N/A	N/A	N/A
Disability Status							
Disabled	109	61.5%	506	27.1%	125	45.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	112	75.9%	908	51.5%	85	50.6%	N/A
Socio-Economic Status							
Subsidized meals	508	82.9%	3269	51.9%	645	49.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	89.3%	92.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	475	471	482	472	457	453	1414	1397		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.4	19.6	20.7	20.4	20.8	20.1	20.3	20.0	20.7	20.1
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	11 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	23.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Beaufort County School District Family,

The 2010-11 school year continued the positive academic trends in all subjects and grades. On state measures, student achievement highlights include: 22 Palmetto Gold, Silver and Closing the Achievement Gap Awards were earned by fifteen schools. Four years ago, 50% of Beaufort County Schools were rated by the state as Average, Good or Excellent. Now 90% of schools hold Average, Good or Excellent absolute ratings. The district overall rating is Average. On national norm-referenced test MAP, all subjects and grades met ambitious MAP target growth. While SAT scores have not yet met national average, the district average increased 30 points in 2010. ACT district average is three tenths of one point below national average. On federal measures, sixteen Beaufort County schools met Adequate Yearly Progress (AYP), up from 4 schools making AYP in 2008 to 12 in 2009 to 16 in 2010. The percent of AYP objectives met has increased from 23 of 33 (70%) in 2008 to 30 of 33 (91%) in 2010. Other recognitions include four schools' making semi-finals for Palmetto's Finest (BMS, HHIHS, HHISCA and WBMS). Beaufort Middle School was one of three finalists for Palmetto's Finest schools. HHI School for Creative Arts was named a national school of distinction in arts education. While all schools are focused on stretching learners, seven schools are STEM-infused schools and five elementary schools are using robotics and animation to stretch math and science learning. Recently, twenty-nine schools were named US Healthy Challenge Schools. In asset management, Bluffton Middle, Pritchardville Elementary and Whale Branch Early College High enjoyed a strong first year as did Bluffton High when ninth grade was moved to MCMcCracken Middle to alleviate overcrowding. Financially, the district maintained its outstanding credit rating, which saves interest. A no-tax-increase budget was accomplished by cutting eighty positions. We invite community members and parents to visit our schools, volunteer with students, and be involved in Beaufort County Schools, where Learning Leads the Way.

Valerie Truesdale, Ph. D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

17

Title I Schools' School Improvement Status

School	Status	School	Status
Beaufort Elementary	CA	Whale Branch Elementary	R

The Beaufort County School District consists of 33 public schools with 2 of these schools, or 6.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	8641	99.8	24.7	34.8	40.5	83.3	82.4	Yes	Yes
Gender									
Male	4370	99.8	28.7	34.6	36.7	80.1	78.7	N/A	N/A
Female	4271	99.9	20.7	35	44.3	86.5	86.2	N/A	N/A
Racial/Ethnic Group									
White	3884	99.7	11.2	29.6	59.2	93.3	88.9	Yes	Yes
African American	2930	99.8	39	38.1	22.9	72.2	72.9	No	Yes
Asian/Pacific Islander	129	100	13	35	52	92.7	93	Yes	Yes
Hispanic	1677	100	32.4	40.8	26.8	78.4	79.3	No	Yes
American Indian/Alaskan	21	100	9.5	38.1	52.4	95.2	83	I/S	I/S
Disability Status									
Disabled	982	98.9	68.3	19.5	12.3	44.1	48.1	No	Yes
Migrant Status									
Migrant	16	100	43.8	31.3	25	75	68.9	N/A	N/A
Limited English Proficient									
Limited English	1319	100	35.4	40.6	24	76.2	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	4750	99.9	35.3	38.5	26.3	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	8641	99.9	25	38.9	36.1	83.2	81.9	Yes	Yes
Gender									
Male	4370	99.8	26.5	37	36.5	81.6	79.9	N/A	N/A
Female	4271	99.9	23.4	41	35.6	84.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	3884	99.7	11.4	35.2	53.3	93.2	88.9	Yes	Yes
African American	2930	99.9	40.8	41.3	17.9	70.6	71.4	Yes	Yes
Asian/Pacific Islander	129	99.2	9.8	24.4	65.9	94.3	94.6	Yes	Yes
Hispanic	1677	100	30.1	44.5	25.4	81.2	81.1	Yes	Yes
American Indian/Alaskan	21	100	9.5	42.9	47.6	90.5	84.4	I/S	I/S
Disability Status									
Disabled	982	99.5	65	24.5	10.5	46.7	47.3	No	Yes
Migrant Status									
Migrant	16	100	43.8	37.5	18.8	75	77.6	N/A	N/A
Limited English Proficient									
Limited English	1319	99.9	31.9	45.4	22.7	80	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	4750	99.9	35.2	42.2	22.6	75.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	5746	99.6	32.2	47.5	20.3	67.8	68.6
Gender							
Male	2889	99.6	31.6	46.2	22.1	68.4	68.3
Female	2857	99.6	32.7	48.9	18.4	67.3	68.9
Racial/Ethnic Group							
White	2592	99.5	14.5	52.7	32.8	85.5	80.7
African American	1953	99.5	50.5	40.7	8.9	49.5	51.4
Asian/Pacific Islander	76	100	11	52.1	37	89	85.3
Hispanic	1113	99.9	43.1	47.1	9.8	56.9	61.6
American Indian/Alaskan	12	100	16.7	50	33.3	83.3	70.8
Disability Status							
Disabled	671	99.6	68.2	24.8	7	31.8	35.7
Migrant Status							
Migrant	10	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	879	99.9	46.2	45.4	8.5	53.8	60.7
Socio-Economic Status							
Subsidized meals	3135	99.6	44.8	45	10.1	55.2	57.3

Social Studies

All Students	5770	99.6	28.1	43.4	28.5	71.9	72.5
Gender							
Male	2888	99.6	28	40.8	31.2	72	72
Female	2882	99.6	28.2	46	25.8	71.8	73.1
Racial/Ethnic Group							
White	2568	99.6	15	41.6	43.4	85	81
African American	1949	99.3	42.9	43.1	14.1	57.1	60
Asian/Pacific Islander	96	100	8.5	46.8	44.7	91.5	89
Hispanic	1142	99.9	34.3	47.8	17.8	65.7	69.6
American Indian/Alaskan	15	100	13.3	33.3	53.3	86.7	73.5
Disability Status							
Disabled	640	98.9	62.9	27.9	9.2	37.1	40.5
Migrant Status							
Migrant	13	100	69.2	15.4	15.4	30.8	53.8
Limited English Proficient							
Limited English	902	99.9	37.6	45.6	16.8	62.4	69.7
Socio-Economic Status							
Subsidized meals	3200	99.5	38.3	45	16.7	61.7	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2792	99.1	26.2	39.4	34.4	73.8	73.2	96.5	96.1
Gender									
Male	1418	99	32.1	37.9	30	67.9	67.2	96.5	96.1
Female	1374	99.3	20.1	41	39	79.9	79.4	96.6	96.2
Racial/Ethnic Group									
White	1297	99.3	12.6	37	50.4	87.4	81.5	96.3	95.9
African American	955	98.7	40.9	40.9	18.1	59.1	61.3	96.8	96.4
Asian/Pacific Islander	41	100	13.5	21.6	64.9	86.5	87	96.9	97.2
Hispanic	492	99.4	35	43.9	21.1	65	66.7	96.6	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	72.2	95.6	95.1
Disability Status									
Disabled	294	95.6	76.5	18.3	5.2	23.5	26	96	95.2
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	40.5	97.9	96.8
Limited English Proficient									
Limited English	381	99.5	36.9	45.1	18	63.1	65.7	96.7	96.9
Socio-Economic Status									
Subsidized meals	1481	99.1	37.3	42.2	20.5	62.7	63.2	96.4	95.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	1546	99.6	22	26.1	51.9	78
	4	1448	99.9	24.4	41.3	34.3	75.6
	5	1460	99.8	21.5	41.7	36.8	78.5
	6	1320	99.9	29	35.8	35.2	71
	7	1344	99.7	29.7	32.8	37.5	70.3
	8	1360	99.7	34.8	33.5	31.7	65.2
2011	3	1518	99.7	21.9	24.8	53.3	78.1
	4	1539	99.8	21.9	40.9	37.2	78.1
	5	1460	99.9	19.8	43	37.2	80.2
	6	1446	99.9	28.4	33.8	37.8	71.6
	7	1331	99.7	28.5	31.3	40.2	71.5
	8	1340	99.9	28.8	34.7	36.5	71.2
Mathematics							
2010	3	1546	99.8	34.8	30.3	34.8	65.2
	4	1448	99.9	22	40	38	78
	5	1460	99.8	28.1	41.1	30.8	71.9
	6	1319	99.9	30	42.4	27.6	70
	7	1344	99.7	32.4	38.4	29.3	67.6
	8	1360	99.7	35.9	41.8	22.3	64.1
2011	3	1518	99.9	30.8	27.5	41.7	69.2
	4	1539	100	17.3	38.9	43.8	82.7
	5	1460	99.9	21.9	42.6	35.5	78.1
	6	1446	99.9	26.2	43.8	30	73.8
	7	1331	99.6	26.2	37.3	36.5	73.8
	8	1340	99.9	27.9	44.5	27.6	72.1
Science							
2010	3	769	99.6	50.6	30.6	18.8	49.4
	4	1447	100	33.1	54.3	12.7	66.9
	5	732	99.7	35.9	47.9	16.2	64.1
	6	660	99.6	44.6	44.2	11.2	55.4
	7	1339	99.9	24	50.9	25	76
	8	675	99.9	32.2	39.1	28.7	67.8
2011	3	759	99.3	41.4	36.1	22.5	58.6
	4	1538	100	30.2	57.4	12.4	69.8
	5	725	99.3	34.5	48.9	16.6	65.5
	6	723	99.2	35.6	50.5	13.9	64.4
	7	1331	99.6	29.6	45.8	24.6	70.4
	8	665	99.9	25.3	37	37.7	74.7

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	777	99.6	38.3	39.6	22.1	61.7
	4	1447	100	26	51.4	22.6	74
	5	729	99.6	32.5	44.4	23.1	67.5
	6	658	99.7	20	56	24	80
	7	1336	99.9	35.7	37.4	26.9	64.3
	8	681	99.6	30.1	37.9	32	69.9
2011	3	763	99.3	27.3	45.3	27.4	72.7
	4	1537	99.9	22.9	54	23.2	77.1
	5	737	99.6	28.9	38.7	32.4	71.1
	6	726	99.2	23.7	50.7	25.6	76.3
	7	1330	99.5	36.2	31.5	32.3	63.8
	8	673	99.9	28.9	37.8	33.3	71.1
Writing							
2010	3	1534	98.7	34.3	31	34.7	65.7
	4	1450	99.3	30.7	35.1	34.1	69.3
	5	1458	98.5	26.3	34.8	38.9	73.7
	6	1314	98.9	28.6	39	32.5	71.4
	7	1344	99.6	30.5	39.6	29.9	69.5
	8	1358	99.3	26	43.5	30.5	74
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1455	98.9	22	40.8	37.2	78
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1337	99.4	30.8	37.8	31.4	69.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	1385	99.1	11.6	28.3	27.4	32.7	66.9	68.0	No	Yes
Male	719	98.7	14.3	32.5	24.7	28.5	61.5	63.1	N/A	N/A
Female	666	99.5	8.7	23.7	30.4	37.2	72.8	73.1	N/A	N/A
White	642	99.1	4.7	14.4	28.4	52.5	86.0	79.4	Yes	Yes
African American	505	99.4	19.4	43.4	25.5	11.7	45.9	51.7	No	Yes
Asian/Pacific Islander	19	94.7	5.9	11.8	35.3	47.1	82.4	83.2	I/S	I/S
Hispanic	216	99.1	14.7	36.3	27.9	21.1	57.4	62.8	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	125	99.2	48.7	35.9	12.8	2.6	23.1	74.0	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	129	99.2	23.8	47.5	22.1	6.6	41.0	45.1	No	Yes
Subsidized meals	651	99.5	18.8	39.8	26.9	14.5	49.7	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1385	99.1	21.6	26.7	27.3	24.5	59.9	62.3	No	Yes
Male	719	98.7	22.7	25.1	28.9	23.2	59.1	61.4	N/A	N/A
Female	666	99.5	20.4	28.3	25.5	25.8	60.8	63.2	N/A	N/A
White	642	99.1	9.6	17.1	33.6	39.6	79.8	75.3	Yes	Yes
African American	505	99.4	36.1	35.7	20.5	7.7	37.2	42.9	No	Yes
Asian/Pacific Islander	19	94.7	17.6	5.9	17.6	58.8	76.5	84.3	I/S	I/S
Hispanic	216	99.1	24.0	35.8	25.5	14.7	52.0	59.4	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	125	99.2	65.8	23.9	6.0	4.3	15.4	67.7	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	129	99.2	36.1	41.0	19.7	3.3	36.9	47.1	No	Yes
Subsidized meals	651	99.5	33.1	33.8	23.2	9.9	42.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	1388	94.5	52.2	15.8	13.2	18.8	N/A	N/A	N/A	N/A
Male	720	94.0	52.4	15.4	12.0	20.2	N/A	N/A	N/A	N/A
Female	668	95.1	52.0	16.2	14.5	17.3	N/A	N/A	N/A	N/A
White	644	94.6	30.7	20.4	18.2	30.7	N/A	N/A	N/A	N/A
African American	505	94.1	76.6	10.3	7.6	5.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	89.5	23.5	17.6	N/A	58.8	N/A	N/A	N/A	N/A
Hispanic	217	95.9	62.0	14.9	12.5	10.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	125	79.2	86.9	7.1	4.0	2.0	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	130	93.1	73.6	13.2	10.7	2.5	N/A	N/A	N/A	N/A
Subsidized meals	653	95.9	72.4	11.5	9.7	6.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	1415	95.5	15.7	31.5	27.5	25.3	62.5	65.9
	2011	1385	99.1	11.6	28.3	27.4	32.7	66.9	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	1415	96.3	22.0	32.4	24.4	21.1	55.4	62.3
	2011	1385	99.1	21.6	26.7	27.3	24.5	59.9	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year